

1. Read the following story ...

While Danielle was in the cloakroom, her rucksack accidentally clunked Thomas on the head.

*"Ow!"* said Thomas, rubbing his head. *"You should be careful, stupid."*

Danielle felt bad about hitting Thomas, but she didn't like being called stupid. It was an accident! *"Don't be such a baby. It was your fault for getting in the way,"* said Danielle.

Thomas felt himself getting really angry. One of Danielle's friends laughed and pointed – *"Yeah don't be such a baby"* she said.

As Danielle bent over to pick up her rucksack, Thomas kicked it into the corridor.

Miss Reilly, their teacher, came out of her classroom. *"What's going on?"* she shouted.

Danielle and Thomas pointed at each other and yelled *"He/She started it!"*

2. Give each pair or group of 3 a blank A4 copy of an escalator and the statements (on the next page) cut into strips. Read the story again slowly. The groups pick out the relevant statements and stick it onto the steps of the escalator.

3. What was the first thing that happened in this conflict?

What did you place at the top of your escalator?

What did the characters do that made this conflict worse?

What could they have done differently?

Danielle accidentally knocked Thomas with her rucksack.

Thomas said *"You should be careful, stupid."*

Danielle said *"Don't be such a baby. It was your fault for getting in the way."*

Danielle's friend laughed *"Yeah don't be such a baby."*

Thomas kicked Danielle's rucksack.

The teacher said *"What's going on?"*

Danielle and Thomas yelled *"He/She started it!"*

*adapted from a lesson plan at [peacefirst.org](http://peacefirst.org)*